

[Accelerating Opportunity](#) online professional development opportunities include self-paced tutorials and courses facilitated by experienced specialists that are aimed at strengthening the skills needed to build an integrated basic skills career pathways model. The [National College Transition Network](#) (NCTN) at World Education, Inc. created these courses in collaboration with [Jobs for the Future](#), [Washington State Board of Community and Technical Colleges](#) (SBCTC), and [Minnesota FastTRAC](#). For additional tools and resources, please visit Accelerating Opportunity's [Virtual Academy](#).

Click the categories below for more information, including course descriptions, schedules, fees, and how to register. Please read the [Online Course Policies](#) for facilitated courses and the [Minimum Technical Requirements](#) information.

Courses	2012 Dates	Fee	Registration
<u>INTEGRATED INSTRUCTION</u>			
<u>Team Teaching - Models and Practice</u>	Self-paced	Free	Register now!
<u>Team Teaching an Integrated Curriculum to Accelerate Learning</u>	Facilitated Feb. 12 - March 19, 2013	\$269.00	Register now!
<u>COMPREHENSIVE STUDENT SERVICES</u>			
<u>Finding True North - Role of the Navigator</u>	Self-paced	Free	Register now!
<u>Navigating Pathways to Opportunity</u>	Facilitated Feb. 19 - Mar. 26, 2013	\$269.00	Register now!
<u>INNOVATIVE PROGRAM LEADERSHIP</u>			
<u>Promoting Engagement - Role of the Program Administrator</u>	Self-paced	Free	March 2013
	Facilitated	\$269.00	TBD

Pathways

Course Descriptions

Integrated Instruction

Team Teaching - Models and Practice is aimed at guiding basic skills and professional-technical instructors in learning how to identify the six models of team teaching, to reflect on their own model preferences and what other models could offer, and to develop an awareness of how team teaching is an opportunity for professional growth. This course is a prerequisite for the **Team Teaching an Integrated Curriculum to Accelerate Learning** facilitated course.

Register for this course: [Register online](#)

Fee: None

Team Teaching an Integrated Curriculum to Accelerate Learning is designed to prepare basic skills and professional-technical instructor teams to work together to provide low skilled adults the basic and workforce skills they need to succeed along their chosen career pathways. Instructors' collaboration entails communicating effectively to plan and deliver integrated curriculum, and to maintain a balanced, effective partnership. Participants need to complete the **Team Teaching - Models and Practice** self-paced course before starting this one.

Register for this course: [Register online](#)

Fee: \$269

Comprehensive Student Services

Finding True North - Role of the Navigator identifies the types of supports that adult learners need to be truly prepared for college and careers and introduces the core functions and responsibilities of a navigator, such as coordinating and providing services that supplement academic instruction, which have been found to aid student persistence and success. We also introduce the core competencies of effective navigators, advising approaches and styles, and Navigator program design elements to consider. This course is a prerequisite for the facilitated **Navigating Pathways to Opportunity** course.

Register for this course: [Register online](#)

Fee: None

Navigating Pathways to Opportunity aims to support coaches, advisors, and navigators to provide the comprehensive supports that enable adults to succeed in an integrated career pathway program. Topics include strategies for identifying and engaging adult learners' aspirations, addressing barriers, and building a comprehensive network of support to promote persistence. Participants identify the key components of a navigator program and explore the skills needed to implement it effectively. They also evaluate and

select tools to use in the development of their own Navigator Program Plan. Participants need to complete the **Finding True North - Role of the Navigator** self-paced course before starting this one.

Register for this course: [Register online](#)

[Course Schedule and Overview](#)

Fee: \$269

Innovative Program Leadership

Promoting Engagement - Role of the Program Administrator examines the essential role program administrators play in connecting the vision of an integrated career pathway model into institutional practice. Topics include building engagement across organizational boundaries and functions and determining the key elements of an effective pathway program. This course is a prerequisite for the **Building Accelerating Opportunities Pathways** facilitated course.

Fee: None

Building Accelerating Opportunities Pathways supports program administrators' efforts to implement an integrated career pathway program through collaborative leadership strategies. Topics include selecting and developing effective instructional teams and navigators; building a coordinating council; leading marketing and recruiting efforts; accessing funding sources for students; developing partnerships; helping to mobilize funding sources; and assessing operational capacity and data collection system.

Promoting Engagement - Role of the Program Administrator course is a prerequisite.

Fee: \$269



TheJoyceFoundation

The Joyce Foundation provided the funding for the design and development of the Comprehensive Student Services and Innovative Program Leadership courses.

Comments/Questions? Email us at <mailto:literacypubs@worlded.org>

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